

UNIT 4. I ENJOY LEARNING ENGLISH. AND YOU?

A. Objectives.

1. Learn to talk about your likes and preferences.
2. Get familiar with basic vocabulary about leisure and pastimes.
3. Exchange information with your partner about this topic.
4. Learn about leisure and pastimes habits in other countries.



B. Language study.

When we talk about our likes and preferences in general terms we don't use the definite article.

I don't like ~~(the)~~ coffee.

Do you like ~~(the)~~ tennis?

When we talk about activities we use the **-ING** form.

Do you like playing golf?

I love sleeping.

Practise with the following examples:

Music	Pop music Classical music	Drinks	Coffee Tea
Animals	Dogs Cats	Housework	Cooking Washing up
Sports	Basketball Football	Activities	Reading Writing letters
Food	Meat Fish	Languages	French English

*Do you like pop music? Yes, I love it.
Yes, very much.
Yes, I do.
Yes, sometimes.

No, not very much.
No, I don't.
No, I hate it.

*Which do you prefer, reading or writing? I prefer reading (to writing)
I like both.
I don't like either.

*Other expressions: I enjoy playing football.
I'm (not) very interested in politics.
I don't know much/anything about history.
I know quite a lot about mathematics.

C. Sports and pastimes.

Down below are the names of twenty different sports and pastimes. See if you can find pictures or drawings on the Internet or elsewhere describing these activities. Put them in the box below with the corresponding names.



Cycling

camping	fishing	playing chess	riding
collecting stamps	jogging	playing football	sailing
cooking	painting	playing tennis	skating
cycling ✓	playing billiards	playing the piano	skiing
dancing	playing cards	reading	swimming

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D. Likes and dislikes.

	I love ...	I like ... very much	I don't like ... very much/at all	I hate at weekends	...in the summer holidays
taking photographs						
going camping						
going out with my friends						
listening to the radio						
watching TV						
playing basketball						
speaking English						
doing my homework						
walking my dog						
getting up early						
looking after my pets						
falling asleep on the sofa						
cooking						
washing up						
collecting stamps						
playing the piano						
sitting for an exam						
being punished						
birthday parties						
going to bed late						
playing games on the computer						
.....						
.....						

Now write full sentences about your likes and dislikes. Add your own items to the list. Do the same about a member of your family or a friend of yours.



TASK # 10. LIKES AND DISLIKES. (Pair work)

1. Ask your partner questions about her likes and dislikes, hobbies and leisure time.
2. Prepare your report. Ask the teacher any doubts you may have including pronunciation.
3. Give an oral report to the class about your partner's hobbies.

TASK # 11. MOST POPULAR HOBBIES. (Groups of four)

1. Sit down with three other partners. Discuss which, in your opinion, are the three most popular hobbies among the people in your class.
2. Name a spokesperson in your group. Prepare your report with the teacher's help.
3. The spokesperson reports to the class. Whole class discussion.

E. Survival kit.

I'm sure you have new expressions to add to your list. Write them here and have a look at them every day making sure that you know them.

-What do you like doing in your spare time?
 -Do you have many hobbies?
 -My favourite hobby is fishing. I really love fishing.
 -Is there anything that you really hate doing?
 -Are you interested in sports?
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F. Vocabulary.**Important words to remember (230 so far)**

autumn	go	playing billiards	riding
camping	hate	playing cards	seasons
collect	holidays	playing chess	skating
collecting stamps	jogging	playing football	skiing
cooking	leisure	playing tennis	spare
cycling	like	playing the piano	sports
dancing	love	practise	spring
do	painting	prefer	summer
fishing	pastimes	puzzle	swimming
free	play	reading	winter

A thought for today:

"It is not doing what you like that's important -it's liking what you do!"

Eric Butterworth